



VILLAGE STUDY



NILA **District Nanded** **Maharashtra**

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हजूर साहेब नौदो PURPOSE

- To gain a first hand understanding of rural life
- To enable local people to assess their situation themselves through Participatory Learning and Action
- To identify key issues and suggest solutions for the same

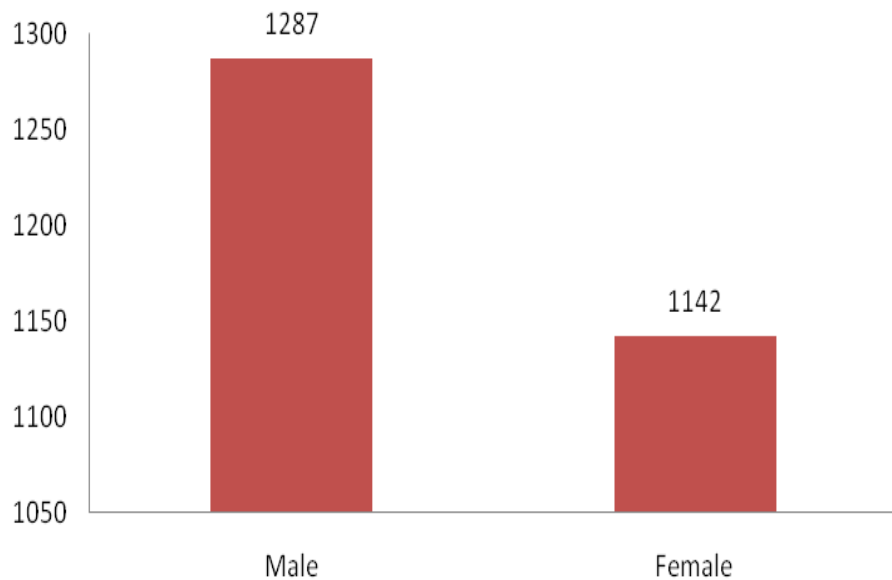


NILA

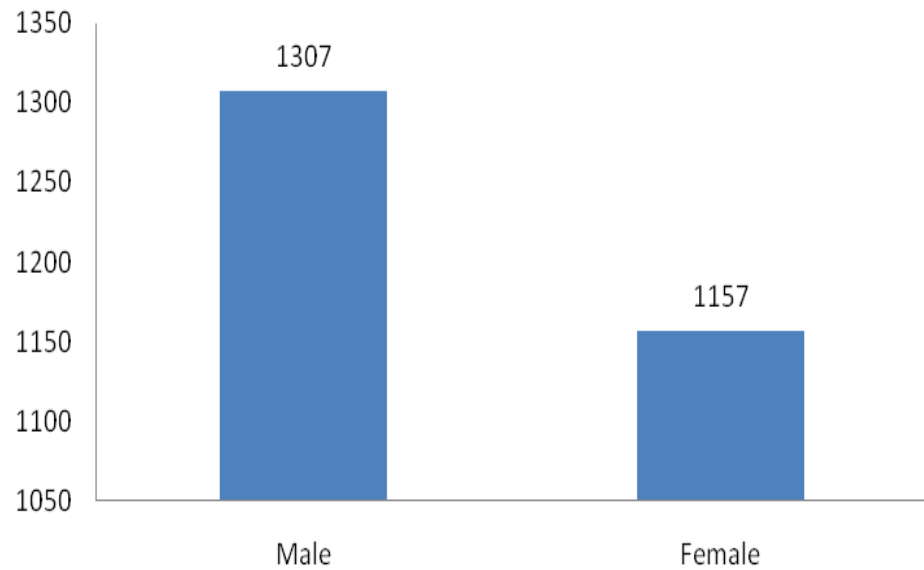
- 15 km from Nanded District headquarter
- On the bank of River Asna
- Total Population - 2429
- Total Families - 453
- Major Occupation – Agriculture
- Major Crops – Jowar , Cotton , Sugarcane , Tur , Soyabean
- Literacy Rate – 70.55%



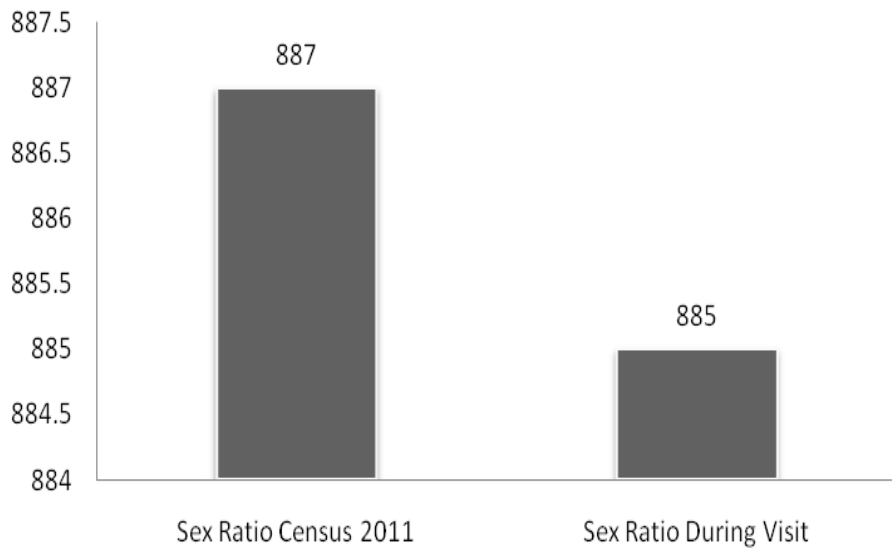
Population Census 2011



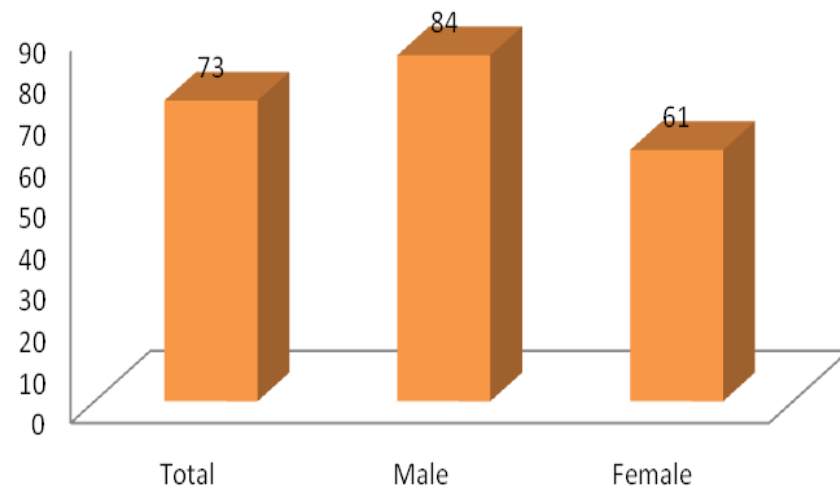
Population During Visit



Sex Ratio



Literacy Rate



TRANSACT WALK



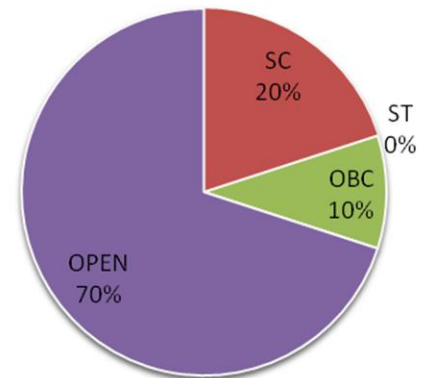
RESOURCE MAP



SOCIAL MAP



Caste Wise Distribution

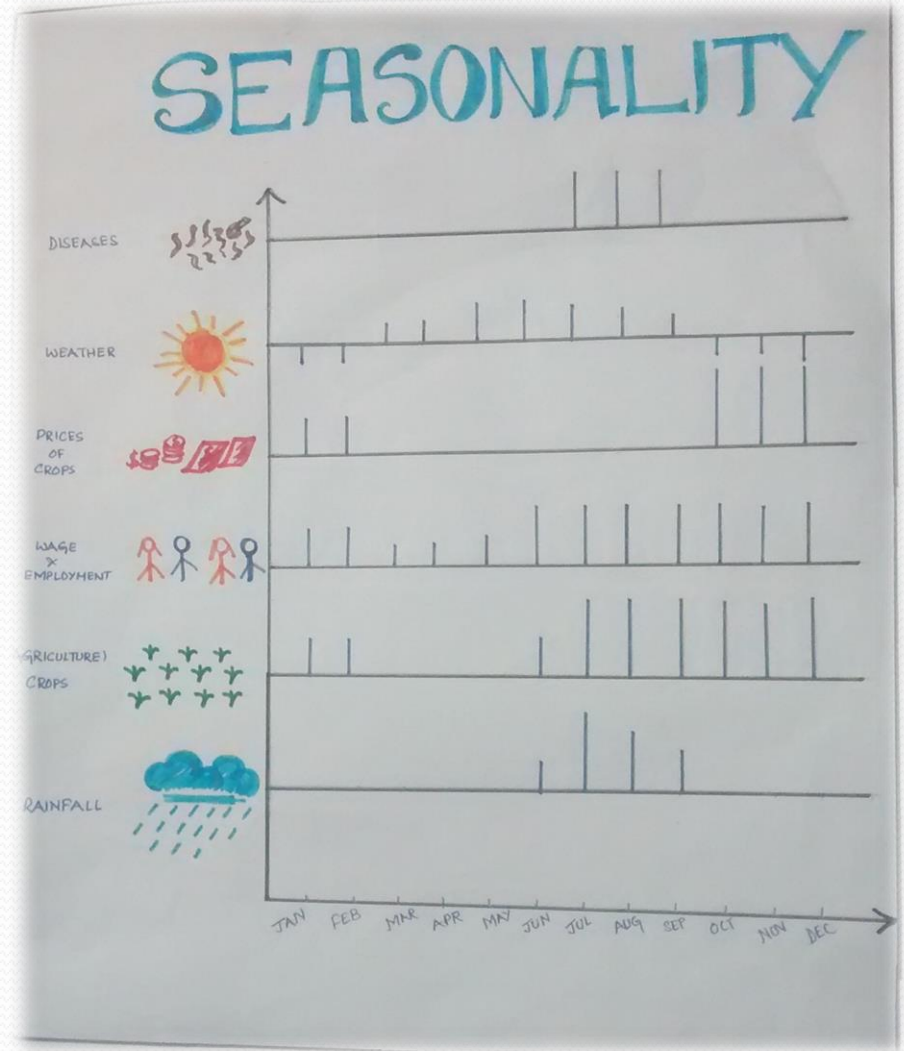


TIMELINE



Time Line	Infrastructure	Agriculture	Other Occupations	Educational Opportunities	Institutions
1950	Kachcha House	Jawar, Tur	Cattle, Goat Rearing, Traditional Occupation like Barbary, Carpenter, Tailor	Primary School	PHC
1960	Electricity, Kachcha Road	Jawar, Tur	Cattle, Goat Rearing, Traditional Occupation like Barbary, Carpenter, Tailor	Primary School, High School	PHC, Gram Panchayaat, PACS
1970	Drinking Water Supply, Tractor	Jawar, Tur, Cotton, Sugarcane, Wheat	Cattle, Goat Rearing, Traditional Occupation like Barbary, Carpenter, Tailor	Primary School, High School	PHC, Gram Panchayaat, PACS, Fair Price Shop
1980	Buses, Telephone Exhanage	Jawar, Tur, Cotton, Sugarcane, Wheat	Cattle, Goat Rearing, Traditional Occupation like Barbary, Carpenter, Tailor	Primary School, High School	PHC, Gram Panchayaat, PACS, Fair Price Shop, DCC
1990	Television	Jawar, Tur, Cotton, Sugarcane, Wheat	Cattle, Goat Rearing, Traditional Occupation like Barbary, Carpenter, Tailor, Military Service, Teacher	Primary School, High School, Anganwadi	PHC, Gram Panchayaat, PACS, Fair Price Shop, DCC, Veterinary Dispensary
2000	First Two Wheeler, Mobile	Jawar, Tur, Cotton, Sugarcane, Wheat, Soyabean, BT Cotton	Cattle, Goat Rearing, Traditional Occupation like Barbary, Carpenter, Tailor, Military Service, Teacher	Primary School, High School, Anganwadi	
2010	Car	Jawar, Tur, Cotton, Sugarcane, Wheat, Soyabean, BT Cotton, Turmeric	Cattle, Goat Rearing, Traditional Occupation like Barbary, Carpenter, Tailor, Military Service, Teacher, Selling Milk Products	Primary School, High School, Anganwadi, Library	

SEASONALITY



VENN DIAGRAM



RANKING



RANKING CHART - PROBLEMS

Persons Problems	Udhav Jogdand	Tukaram BHagwan Patole	Govind Narayan Hingole	A.U.Chaudhary (gram Sewak)	Arjun Bhagwan Patole	Shivaji Bhagwan Pawde	Venkatrav Harshavardhan Thadwe	Prabhakar Shivajirao Jogdand	Satyajeet Jogdand (student)	Manisha Thadwe	Anita Ansaji Bhalerao	Gayatri (student)	Kanupatra (housewife)	Usha Bhagwan Thadwe (anganwadi)	Durga digambar Thadwe	Average Ranking
Drinking water	1	2	1	1	1	1	1	1	1	2	2	1	2	2	1	1
Health PHC	1	4	3	11	1	9	3	4	2	1	3	14	4	3	4	7
Sanitation	1	10	1	5	2	4	4	5	5	2	4	6	5	5	5	2
Liquor	14	2	14	14	14	5	14	2	14	1	1	2	1	1	2	8
Electricity	2	3	1	8	1	3	6	3	2	6	5	7	6	4	3	3
Transport Facility	2	5	2	10	1	3	7	6	1	2	10	8	7	7	6	4
Education	1	1	1	7	1	9	8	7	14	4	12	9	8	1	7	6
Grievance Handling	13	7	4	13	4	5	12	8	3	5	7	10	9	6	8	13
Credit & Banking Facility	5	3	2	9	5	7	2	9	2	1	6	13	10	1	9	5
Telephone	3	2	5	12	6	6	10	10	2	10	8	12	11	8	10	12
Marketing Facility for Agri. Prod.	3	8	6	6	4	4	11	11	3	6	9	3	12	4	11	11
Road Connectivity	2	9	7	4	3	2	5	12	2	9	11	8	13	2	12	9
Toilets	2	8	3	3	1	2	9	13	7	7	13	4	14	4	13	10
Playground	3	6	8	2	6	7	13	14	2	8	15	11	15	3	14	14

SUCCESS STORIES

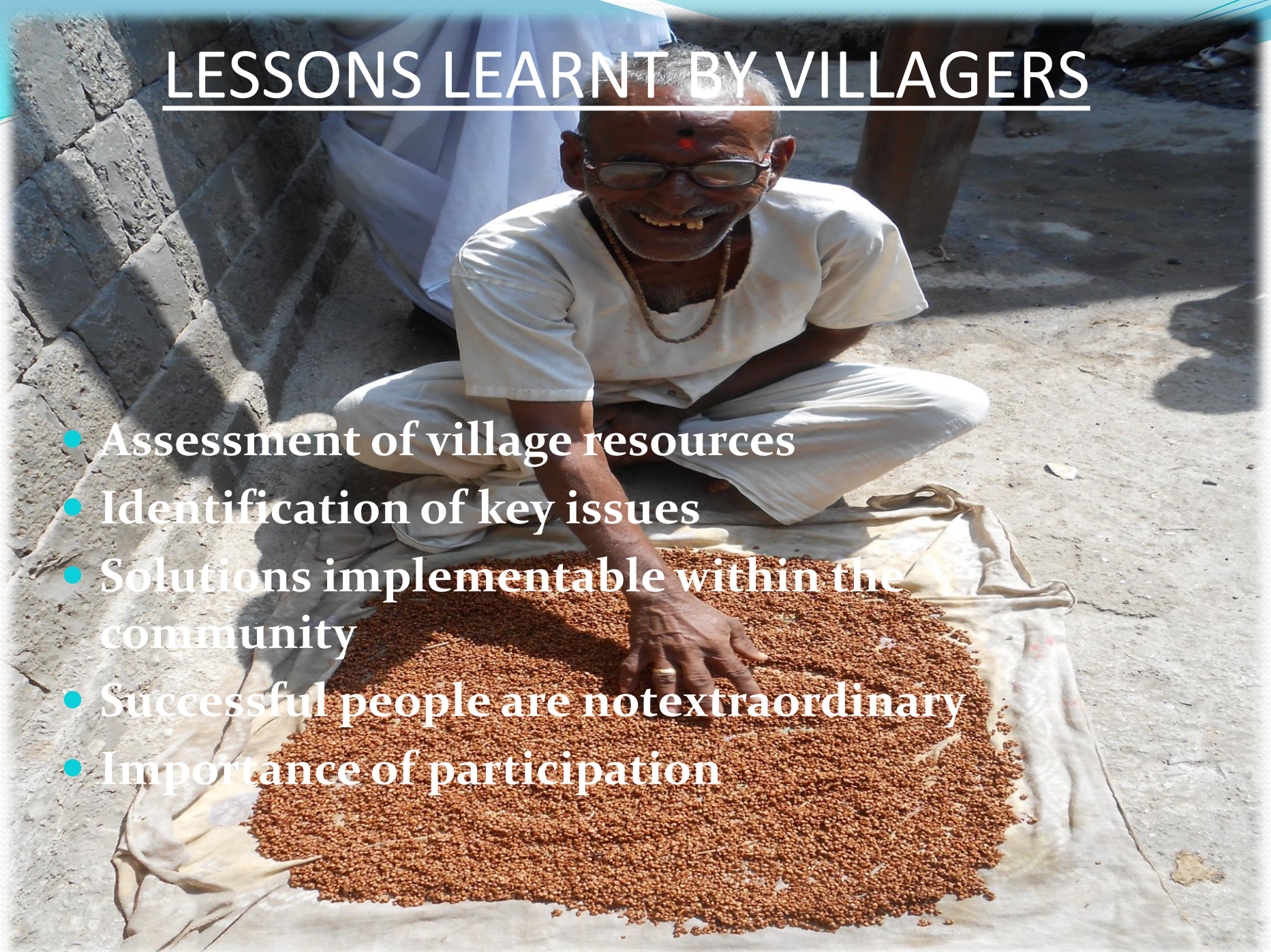
- Samuhik Vivah Padhatee (Common Marriage System)
- Tantamukta Gaon Yojana (Dispute Free Village Scheme)
- Social Harmony
- One of the best PHCs
- Quality Education (Primary and High School)



PROBLEMS	SUGGESTIONS
1. Drinking Water (High salt content)	1. Water purification
2. Rain-fed Agriculture	2. Nala bunding, check dams, rain water harvesting
3. Very few toilets	3. Awareness, persuasion by different methods (Community Toilets)
4. Drainage Problem	4. Covered drainage system
5. Gender Discrimination	5. Effective implementation of women empowerment schemes
6. Lack of education after 10 th standard	6. To avail higher education facilities
7. Lack of awareness of government schemes	7. Increase awareness of existing government schemes
8. Improper identification of BPL & APL ,	8. Proper identification and yearly renewal of records

LESSONS LEARNT BY VILLAGERS

- Assessment of village resources
- Identification of key issues
- Solutions implementable within the community
- Successful people are not extraordinary
- Importance of participation





LESSONS LEARNT BY TEAM

- First hand experience of village life
- Living with limited resources
- Impact of team behaviour on society
- Be like villagers to know villagers
- Social Cohesion and Brotherhood











विचारवंतच देशाचे सर्वोच्च वैभव असते.





















PUNJABI GURU.....



THE STENOGRAPHER

Ye madam bolti nahi hai
kya ???????



TULSA BAI – THE ICE BREAKER

Ye madam japan se ayi hai kya ????



NILE NILE AMBAR K NICHE

HUMARA NETA AMAR RAHE !!!.....